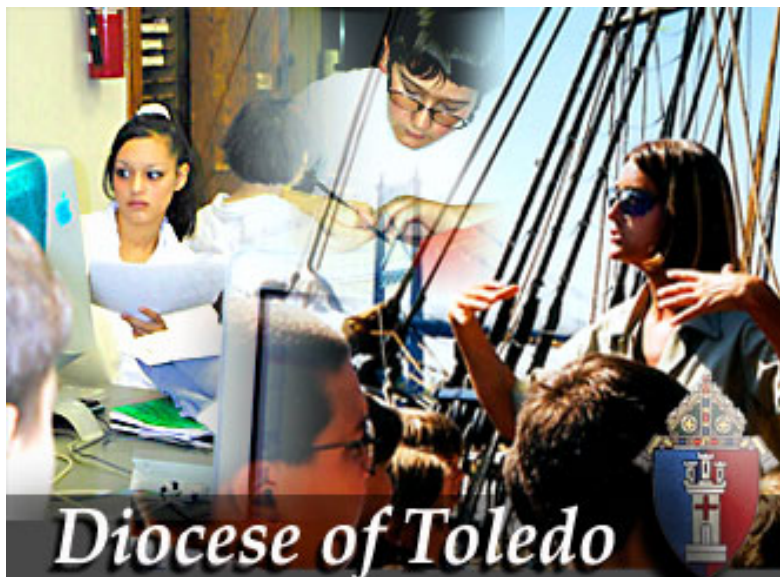


*The Schools Office of the Diocese of Toledo provides an online content management program for the benefit of our students and teachers across Northwest Ohio and beyond!*

*Moodle is a course management system (CMS) designed using sound pedagogical principles, to help educators create effective online learning communities.*



*Catholic Youth and School Services—Online Offerings  
(as of 3.24.10)*

- Students interested in enrolling in any of these courses should notify their guidance counselor. While there are no defined prerequisites for taking one of the diocesan online courses, we expect the guidance counselors to consider only students who they feel are intellectually ready for the independent learning style, and time/responsibility attributes that successful online learning requires.
- Guidance counselors who identify such students should then send those student names to: [sbeier@toledodiocese.org](mailto:sbeier@toledodiocese.org), or [jim\\_murray@roadrunner.com](mailto:jim_murray@roadrunner.com)
- Guidance counselors will be sent information regarding their students' course information, including: usernames/passwords, course enrollment keys, and course directions. Counselors will be asked to distribute this information to their enrolling students.
- The course fee listed should be paid by the school of the attending student, directly to the course instructor. We recommend that half of the course fee should be paid at the end of one quarter, with the remainder paid at the conclusion of the course. Each school is encouraged to develop its own policy concerning how or whether students will reimburse their school for the course fee.
- **ALL COURSE FEES ARE \$100 PER STUDENT (except for Elementary Spanish which is \$70)**
- Course grading/credits will be determined by the instructor and student's school.
- Note: Courses may be cancelled if not enough students enroll.



<http://online.cyss.org/moodle/>

**Questions Contact:**

Shari Beier, 419.244.6711; [sbeier@toledodiocese.org](mailto:sbeier@toledodiocese.org)

## Catholic Youth and School Services—Online Offerings (as of 3.24.10)

NOTE: All course fees are \$100 per student,  
except for Elementary Spanish \$70.

### SUMMER 2010

#### Health

*Chad Huntebrinker, instructor, CCHS, Toledo*

In this online class, various topics in the field of health will be examined. Included in these are diet and fitness maintenance, community health, making good health decisions, mental and emotional health, nutrition, drug, tobacco, and alcohol education, infectious and hereditary diseases, building responsible relationships, and sexually transmitted disease education. This course can be taken in a condensed, fast-track version in the summer, or taken as a regular semester-length course during the school year.

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### FALL 2010

#### ***Elementary Spanish I—Pass/Fail (Grades 6, 7, & 8)***

*Deb Streacker, instructor, St. Joseph CCHS, Fremont (B.A. Spanish; M.A. Bilingual Education and TESOL)*

This course seeks to introduce the Junior High Student to beginning Spanish, in an effort to begin second language instruction at an earlier age, thus increasing the opportunities for fluency and grammar proficiency in high school. This first course will introduce basic vocabulary by topic, as well as basic communicative phrases. Examples of topics include basic questions and answers, phrases, alphabet, numbers, colors, dates, days, months, time, seasons, weather, sports, activities, geography, and cultural topics as well. This course will also introduce beginning grammar utilizing screencasts with instructions and opportunities for real communication using a variety of technology tools. The course may be taken on any platform, at the student's convenience. The students must have access to the open source software Audacity and a set of headphones and microphone for recording. The course is pass / fail and is entirely student-driven with opportunities for questions through a forum or chat room via Moodle. The entire course is developed on Moodle, providing the students opportunities for exposure to online learning earlier. A second and third sequential course will follow.

#### ***Honors Spanish 3rd Year (1 Credit grade 11-12)***

*Deb Streacker, instructor, St. Joseph CCHS, Fremont (B.A. Spanish; M.A. Bilingual Education and TESOL)*

**PREREQUISITE:** Minimum of B in Spanish II or instructor permission. While continuing to study advanced Spanish grammar this course seeks to increase the serious student's listening, reading and writing ability. Conducted bilingually, the student will be expected to ask and answer basic questions in Spanish as well as to express verbally and in written form, opinions and short answers. Internet usage is required as many class and homework assignments are interactive and online. Many times assignments will be turned in via e-mail. Students will be provided opportunities for real interaction with Spanish native-speakers in a video-conferencing situation.

#### ***Honors Spanish 4th Year (1 Credit grade 11-12)***

*Deb Streacker, instructor, St. Joseph CCHS, Fremont (B.A. Spanish; M.A. Bilingual Education and TESOL)*

**PREREQUISITE:** Minimum of B in Spanish III. **SERIOUS STUDENTS ONLY.** Students must be uninhibited in taking initiative in speaking the language in the classroom. This course is for the serious student who hopes to establish a level of fluency upon graduation from high school. Students will learn reading techniques at higher levels of sophistication in order to enhance vocabulary and broaden learned reading, as well as writing skills. Oral skills will be strengthened using Advanced Placement practice test sections. These skills will be practiced through thematic study. Students will be provided opportunities to practice their oral skills with native speakers in video conferencing situations.

**Catholic Youth and School Services—Online Offerings**  
(as of 3.24.10)

**Honors Spanish 5th Year (1 Credit grade 11-12 )**

*Deb Streacker, instructor, St. Joseph CCHS, Fremont (B.A. Spanish; M.A. Bilingual Education and TESOL)*

**PREREQUISITE:** Minimum of B in Spanish IV. **SERIOUS STUDENTS ONLY.** This course is offered currently as an independent study course with an online focus. The Spanish 5 student will focus on cultivating skills such as more native-like pronunciation, listening comprehension and oral production. In addition, this class will provide the students with opportunities to converse in real-time with students from Spanish-speaking countries in a structured, consistent way. Ability to utilize Moodle effectively and with little direction is a must.

**Calculus** *Bob Stover, instructor, Tiffin Calvert High School*

"This is the first course in the basic calculus sequence. This class covers the derivative and integral of functions of a single variable. A graphing calculator component in which students apply numeric, algebraic, and graphing technologies to calculus problems is an integral part of the course." This course is designed as a year-long course.

**Pre-Calculus** *Bob Stover, instructor, Tiffin Calvert High School*

This course includes the study of polynomial and rational function; conic sections, parametric equations; logarithms, and exponential equations. A graphing calculator is required. (TI84 silver plus calculator is recommended) This is a semester course.

**Trigonometry** *Bob Stover, instructor, Tiffin Calvert High School*

This course includes the study of trigonometric functions, inverse trigonometric functions, degree and radian measures, the unit circle, trigonometric identities and solving trigonometric equations. A graphing calculator is required. (TI84 silver plus calculator is recommended) This is a semester course.

**Psychology** *Patricia Oedy-Murray, instructor (B.A., M.A.)*

This online course stresses the nature, scope, and methods of psychology. The topics included in the course are: the history of psychology, human development, sleep and consciousness, learning, memory, motivation, personality, psychological disorders, adjustment, health, and applied psychology. This course is designed as an entry level college course. It is a fine introduction and preparation for related college courses, or just for personal enrichment. This course is designed as a semester course.

**Topics in Psychology** *Patricia Oedy-Murray, instructor (B.A., M.A.)*

This online course is designed as a shorter, more concise version of the regular Psychology course. It is specifically designed for independent study during a summer session.

**Developmental Psychology Research** *Patricia Oedy-Murray, instructor (B.A., M.A.)*

This online course is a follow-up course based on the successful completion of an introductory psychology course, which is a requirement before taking Developmental Psychology Research. In this online course, the student will primarily work in a project-based curriculum, learning how to gather data, analyze that data, and present final findings in an organized and professional manner. All of that is accomplished while learning fundamental developmental theory. This course is designed as a semester length course.

**Sociology** *Patricia Oedy-Murray, instructor (B.A., M.A.)*

In this online class we will learn about the many sociological aspects of cultures, groups, deviance, crime, classes, race and ethnicity, sex and gender, family, education, health, economics, work, politics, population, environments and social change! There is so much to learn! This course is designed as a semester length course.

**Creative Writing** *Dr. Holly Baumgartner, instructor (Ph.D., Mercy College)*

The purpose of the course is to encourage students to think about language in novel and interesting ways. By analyzing various published pieces of writing, students learn techniques for crafting their own work as well as for creating their own aesthetic. Workshoping of drafts and writing of short fiction and poetry will all help students to recognize creative work as serious writing and an art leading to a richer personal and professional life. This is a beginning course in writing poetry, narrative, and short fiction with emphasis on invention, craft, and critique of student writing and published works. This course is designed as a semester length class.

## *Catholic Youth and School Services—Online Offerings (as of 3.24.10)*

### ***Greek and Roman Civilization***     *Dr. Holly Baumgartner, teaches at Mercy College, Toledo*

In this semester long course, we will focus on the Ancient Greek and Roman worlds, examining in depth the accompanying modes of expression and reflection of these Mediterranean Basin cultures. We will begin around 2500 BC and continue through what is often called the Fall of the Roman Empire. Our goal is to recognize the continual creative exchange between the tradition of the past and its continuance and contours in the present. We also examine and reflect on human experience through the lens of the Humanities using various interconnected “modes of expression.” These include both the fine and performing arts, craft arts, and literary arts. In addition, we engage in the “modes of reflection,” such as philosophy, history, and religion.

### ***Introduction to Business***     *Terri Haven, instructor, St. Joseph CCHS, Fremont; B.S., Business Administration, M.B.A.*

The objective of this course is to expose the student to a rudimentary overview of the fields which embody a business degree. The student will have a working knowledge of the individual components necessary to operate a business and the impact of decision-making on the U.S. economy as well as the global economy. This course is designed as a semester-length course.

### ***Personal Finance***     *Terri Haven, instructor, St. Joseph CCHS, Fremont; B.S., Business Administration, M.B.A.*

The objective of this course is to provide the student with the knowledge and tools necessary to create and maintain good personal financial health. The student will learn how to create a personal budget, develop a good credit score, pay bills and balance a check-book as well as obtain a rudimentary overview on investments and tax returns. Finally, the student will learn the basic tools necessary to research, prepare and apply for his or her first interview. This course is a semester-length course.

### ***American Government***     *Robert Reith, instructor, St. Peter’s HS, Mansfield*

This American Government course is a semester long class, taught by Bob Reith. Bob currently teaches history and AP government at Mansfield St. Peter's High School, in Mansfield, Ohio.

### ***The History of Western Music I***     *Jim Murray, instructor (B.M.,M. Ed.)*

In the course we will examine the history of Western art music, beginning with the Medieval Period and finishing with the Baroque Period. Each of these musical periods could easily be the subject of a complete semester course of its own, but in this survey course, we'll be looking at these periods and their composers in a broader way. When you are finished working through this course you will have a much greater familiarity with the progression of music through history, and a representative sampling of the greatest composers and their best works. This course is designed as a semester-long course.

### ***The History of Western Music II***     *Jim Murray, instructor (B.M.,M. Ed.)*

In this semester-long course, we will learn about the history of western music, starting in the Classical Period and continuing up to our modern day. Each of these musical periods could easily be the subject of a complete semester course of its own, but in this survey course, we'll be looking at these periods and their composers in a broader way. When you are finished working through this course you will have a much greater familiarity with the progression of music through history, and a representative sampling of the greatest composers and their best works. This course is designed as a semester-long course.

### ***Active Listening: A Course in Music Appreciation***     *Jim Murray, instructor (B.M.,M. Ed.)*

This online course will teach students the basic elements of music: form, duration, melody, harmony, and techniques of variation. Students will learn about these elements through musical examples, and also explore ways in which music is related to other arts through those same basic elements. While there are some elements of music history, primarily this course is about developing critical listening skills that apply to a wide range of music. This course is one semester in length, and students will be assessed through writing requirements, online quizzes, discussion groups, and other collaborative projects.

### ***Advanced Computer Applications 2 Semester (Independent Study) 0.5 Credit grade 10-12***

*Deb Streacker, instructor, St. Joseph CCHS, Fremont (B.A. Spanish; M.A. Bilingual Education and TESOL)*

Students of the 21<sup>st</sup> century are expected to have much more diverse technological skills. They are expected to be disciplined, self-driven, cooperative, team and goal oriented, engaged, creative and collaborative. This course, by virtue of being independent study, allows the disciplined, self-driven student to develop his or her own 21<sup>st</sup> century skills by introducing a variety of Web 2.0 tools to the student, and allowing him or her to explore and develop them in a self-paced, individualized way. Each unit will require a culminating project, wherein the student demonstrates his or her understanding and application of the tools introduced throughout the unit. The final grade is based on the successful completion of the unit projects, assessed using individual project rubrics.

#### **Questions Contact:**

Shari Beier, 419.244.6711; [sbeier@toledodiocese.org](mailto:sbeier@toledodiocese.org)

Jim Murray, 419.250.2811; [jim\\_murray@roadrunner.com](mailto:jim_murray@roadrunner.com)