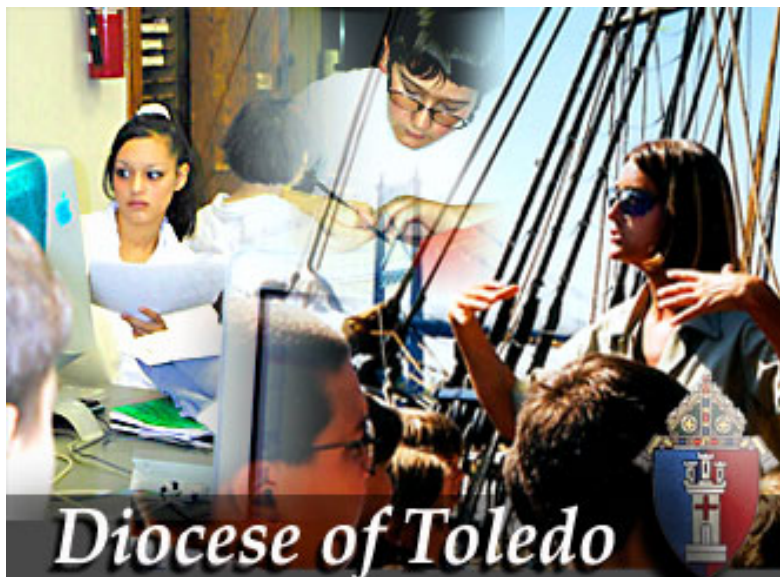


The Schools Office of the Diocese of Toledo provides an online content management program for the benefit of our students and teachers across Northwest Ohio and beyond!

Moodle is a course management system (CMS) designed using sound pedagogical principles, to help educators create effective online learning communities.



*Catholic Youth and School Services—Online Offerings
(as of 2.17.10)*

- Students interested in enrolling in any of these courses should notify their guidance counselor. While there are no defined prerequisites for taking one of the diocesan online courses, we expect the guidance counselors to consider only students who they feel are intellectually ready for the independent learning style, and time/responsibility attributes that successful online learning requires.
- Guidance counselors who identify such students should then send those student names to: jim_murray@roadrunner.com
- Guidance counselors will be sent information regarding their students' course information, including: usernames/passwords, course enrollment keys, and course directions. Counselors will be asked to distribute this information to their enrolling students.
- The course fee listed should be paid by the school of the attending student, directly to the course instructor. We recommend that half of the course fee should be paid at the end of one quarter, with the remainder paid at the conclusion of the course. Each school is encouraged to develop its own policy concerning how or whether students will reimburse their school for the course fee.
- **ALL COURSE FEES ARE \$100 PER STUDENT**
- Course grading/credits will be determined by the instructor and student's school.
- Note: Courses may be cancelled if not enough students enroll.

<http://online.cyss.org/moodle/>



Questions Contact:

Shari Beier, 419.244.6711; sbeier@toledodiocese.org
Jim Murray, 419.250.2811; jim_murray@roadrunner.com

Catholic Youth and School Services—Online Offerings (as of 2.17.10)

NOTE: All course fees are \$100 per student.

SUMMER 2010

Health

Chad Huntebrinker, instructor, CCHS, Toledo

In this online class, various topics in the field of health will be examined. Included in these are diet and fitness maintenance, community health, making good health decisions, mental and emotional health, nutrition, drug, tobacco, and alcohol education, infectious and hereditary diseases, building responsible relationships, and sexually transmitted disease education. This course can be taken in a condensed, fast-track version in the summer, or taken as a regular semester-length course during the school year.

FALL 2010

Psychology *Patricia Oedy-Murray, instructor (B.A., M.A.)*

This online course stresses the nature, scope, and methods of psychology. The topics included in the course are: the history of psychology, human development, sleep and consciousness, learning, memory, motivation, personality, psychological disorders, adjustment, health, and applied psychology. This course is designed as an entry level college course. It is a fine introduction and preparation for related college courses, or just for personal enrichment. This course is designed as a semester course.

Topics in Psychology *Patricia Oedy-Murray, instructor (B.A., M.A.)*

This online course is designed as a shorter, more concise version of the regular Psychology course. It is specifically designed for independent study during a summer session.

Developmental Psychology Research *Patricia Oedy-Murray, instructor (B.A., M.A.)*

This online course is a follow-up course based on the successful completion of an introductory psychology course, which is a requirement before taking Developmental Psychology Research. In this online course, the student will primarily work in a project-based curriculum, learning how to gather data, analyze that data, and present final findings in an organized and professional manner. All of that is accomplished while learning fundamental developmental theory. This course is designed as a semester length course.

Sociology *Patricia Oedy-Murray, instructor (B.A., M.A.)*

In this online class we will learn about the many sociological aspects of cultures, groups, deviance, crime, classes, race and ethnicity, sex and gender, family, education, health, economics, work, politics, population, environments and social change! There is so much to learn! This course is designed as a semester length course.

Creative Writing *Dr. Holly Baumgartner, instructor (Ph.D., Mercy College)*

The purpose of the course is to encourage students to think about language in novel and interesting ways. By analyzing various published pieces of writing, students learn techniques for crafting their own work as well as for creating their own aesthetic. Workshopping of drafts and writing of short fiction and poetry will all help students to recognize creative work as serious writing and an art leading to a richer personal and professional life.

This is a beginning course in writing poetry, narrative, and short fiction with emphasis on invention, craft, and critique of student writing and published works. This course is designed as a semester length class.

Honors Spanish 4 *Deb Streacker, instructor, St. Joseph CCHS, Fremont*

This course, conducted primarily in Spanish, is designed to prepare the student for the rigors of college Spanish language courses. Some literature is also discussed. The goals are stronger skills in reading, writing and speaking. With the distance learning portion of this class, assignments, readings, quizzes, journal entries, projects and audio files will be created and submitted via Moodle, an online course module. Once weekly video conferences between the teacher and students will be conducted to answer any questions regarding the language or work that is due. Of course, email is always an additional option when requesting clarification. This course is designed as a year-long course.

Catholic Youth and School Services—Online Offerings
(as of 2.17.10)

FALL 2010 con't

Greek and Roman Civilization *Dr. Holly Baumgartner, teaches at Mercy College, Toledo*

In this semester long course, we will focus on the Ancient Greek and Roman worlds, examining in depth the accompanying modes of expression and reflection of these Mediterranean Basin cultures. We will begin around 2500 BC and continue through what is often called the Fall of the Roman Empire. Our goal is to recognize the continual creative exchange between the tradition of the past and its continuance and contours in the present. We also examine and reflect on human experience through the lens of the Humanities using various interconnected “modes of expression.” These include both the fine and performing arts, craft arts, and literary arts. In addition, we engage in the “modes of reflection,” such as philosophy, history, and religion.

Introduction to Business *Terri Haven, instructor, St. Joseph CCHS, Fremont*

The objective of this course is to expose the student to a rudimentary overview of the fields which embody a business degree. The student will have a working knowledge of the individual components necessary to operate a business and the impact of decision-making on the U.S. economy as well as the global economy. This course is designed as a semester-length course.

Personal Finance *Terri Haven, instructor, St. Joseph CCHS, Fremont*

The objective of this course is to provide the student with the knowledge and tools necessary to create and maintain good personal financial health. The student will learn how to create a personal budget, develop a good credit score, pay bills and balance a checkbook as well as obtain a rudimentary overview on investments and tax returns. Finally, the student will learn the basic tools necessary to research, prepare and apply for his or her first interview. This course is a semester-length course.

American Government *Robert Reith, instructor, St. Peter's HS, Mansfield*

This American Government course is a semester long class, taught by Bob Reith. Bob currently teaches history and AP government at Mansfield St. Peter's High School, in Mansfield, Ohio.

The History of Western Music I *Jim Murray, instructor (B.M.,M. Ed.)*

In the course we will examine the history of Western art music, beginning with the Medieval Period and finishing with the Baroque Period. Each of these musical periods could easily be the subject of a complete semester course of its own, but in this survey course, we'll be looking at these periods and their composers in a broader way. When you are finished working through this course you will have a much greater familiarity with the progression of music through history, and a representative sampling of the greatest composers and their best works. This course is designed as a semester-long course.

The History of Western Music II *Jim Murray, instructor (B.M.,M. Ed.)*

In this semester-long course, we will learn about the history of western music, starting in the Classical Period and continuing up to our modern day. Each of these musical periods could easily be the subject of a complete semester course of its own, but in this survey course, we'll be looking at these periods and their composers in a broader way. When you are finished working through this course you will have a much greater familiarity with the progression of music through history, and a representative sampling of the greatest composers and their best works. This course is designed as a semester-long course.

Active Listening: A Course in Music Appreciation *Jim Murray, instructor (B.M.,M. Ed.)*

This online course will teach students the basic elements of music: form, duration, melody, harmony, and techniques of variation. Students will learn about these elements through musical examples, and also explore ways in which music is related to other arts through those same basic elements. While there are some elements of music history, primarily this course is about developing critical listening skills that apply to a wide range of music. This course is one semester in length, and students will be assessed through writing requirements, online quizzes, discussion groups, and other collaborative projects.

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